

Overcoming Ethical Lapses in Society- Role of Education System

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Abstract:

In the pre-independence era the identity of educated persons would display civilized behaviour, decency, good manners and ethical conduct, on the other hand, uneducated persons would display uncivilized behaviour and mostly crimes were committed by them. In the modern time, huge expansion of the education system, marked decline in the characters, moral values and ethical practices. Today most of the crimes are committed by students coming out of schools and colleges and well-educated people. In most of the educational institutions, there is lack of emphasis on the concept of human development and nation building process. Their emphasis on making money and materialism. This has resulted in the gradual decline of values among people. We have witnessed many blunders in the world by so called educated people. It is high time to identify the major causes of declining ethical values in Indian education system. In this paper we discuss on the probable causes of ethical deterioration. It is necessary to increase ethical values, philosophical thinking through imparting it in education system because education is the only area through which total transformation of the whole society can be possible. Education system is the root of everything that is related to mankind. Education system should provide value education by which student would have self awareness. Education system should not only emphasis on how to make a living but also on how to make a fortune.

Keywords —Indian Education system, Ethics, Ethical lapses.

I. INTRODUCTION

The term Education is very broad it's not simply imparting knowledge in a particular course or subject or having degree, making one eligible for securing jobs or passed in examinations but at the same time is also a training in logical thinking which helps the generations to adjust the ever changing environment. It also means opening the doors of the mind, cleansing the soul and realization of the self (singh & purohit 2011).

“Education is simply the soul of a society as it passes from one generation to another.”– G. K. Chesterton

Education should aim at making human life better not only through economic upliftment of individual but also through social, moral and spiritual strengthening. This will not only improve human life but also realize the “higher truth.

Ethics is a branch of philosophy that deals with the morality; the word ethic has been derived from the Greek word ‘ethos’ which means character (Singh & purohit 2011). Aristotle was one of the first great

philosophers to define the ethics. To him, ethics was more than a moral, religious or legal concept. To determine what is ethically good for the individual and for the society, he said, it is necessary to possess three virtues of practical wisdom: temperance, courage and justice (Singh & purohit 2011.)

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2. OBJECTIVE OF THE STUDY:

- 1.To know and evaluate the opinion of technical students regarding current education.
- 2.To identify and scrutinise the moral values and ethics existing among educated people.

3. EDUCATION SYSTEM IN INDIA:

Ancient Education System, Modern education system Indian education system has been well-known for its tradition of learning and imparting knowledge right from the beginning. Two characters -Shastra's performed the role of teacher and Sutra's, performed the roll of student. Prehistoric education System in India is based on making of good human being in a true sense and the purpose of education was not just to survive in physical world, but put emphasised on self-actualization and self esteem, as the means to the highest end of life- Mukti or Karma. Ancient Indian Education System is ultimately the outcome of the Indian theory of knowledge as part of the corresponding system of life and values. The system takes full account of the fact that life includes death and this form the eternal truth. Which gives a particular approach of vision, a sense of viewpoint and proportion in which the material and the moral, the physical and spiritual, the perishable and permanent, interests and values

of life are clearly defined and strictly differentiated. Education must support in this self-fulfillment, and not in the gaining of simple objective of knowledge. Ancient Indian theory of education put emphasised that for gaining knowledge and overall development of person, the training of mind, process of thinking and experience of real world situation are essential.

Modern education system includes variety of technologies like computers, projectors, internet etc. It also includes interdisciplinary subject so that different knowledge is being spread among the students. Privatization and globalization simplified everything and easier. Technology and science has discovered every aspect of life. The area of knowledge is very vast to learn and result more to digest knowledge. We can learn anything which we wish. Modern education system covered vast area of knowledge and students wish to learn all, but the actual problem is they are learning all but doing nothing. One has master degree in particular field but actually he or she is not master in a practical way. Simply we can say education system is degree orientated.

COMPARISONS OF ANCIENT EDUCATION SYSTEM AND CURRENT EDUCATION SYSTEM:

Ancient education system is also known as Gurukul education system which focused on the overall development of the students in contacts of ethics, values, relationship, subject knowledge, and knowledge of day to day life style. The objective of system were self control, development of character, social awareness, basic development of personality, propagation of purity, preservation of knowledge and culture.

Current education system and curriculums are designed in such a way that students and society will achieve materialistic success and achievements, but they will lack intrinsic worth like humanity, honesty, empathy, morality, peace, love, non-violence etc. individual become idiosyncratic and self-centred. These infuse in them

jealously, hatred and rivalry. Stability of society is threatened by the breakdown of ethics(2).

DATA COLLECTION AND ANALYSIS:

The data were collected from Technology students, based on random sampling method. For the present study around 50 samples were collected. Samples were divided on generation bases (Youngsters, Middle aged). Analysis of the study based on observation, interview method and questionnaire method.

FINDINGS:

Most of the youngsters believed that they are taking or took higher education for to earn handsome money; reputation in society and to live luxuries life, most of their carrier objectives were based on materialistic achievement in life. For current generation, hard work is outdated, they believe in smart work. Most of the youngsters like to perform their duty and also enjoy it but sometimes they do it by force and in an artistic way. Those who copy in examination feel that to pass in examination is important than the honesty. Today's generation believe in competition in any course of action. There are also some live examples, news in newspaper of unethical activity performed by educated persons in the society-like educated parents who have been dishonest about their residence in order for their child to attend a school outside their boundary, or have been completed children's projects so they could get higher grade. We have also heard stories about officers who did crime, corruptions in business for pension, job, to pass any promotion exam etc.

CONCLUSION:

Modern education system in India has put tremendous effect on the society. As we all know that each coin has two sides likewise same current education system make the student multitasking, advance, competitive, worldly eye viewer but on the same time they are slowly and gradually forgetting real aim of education .Ancient Indian Education System was well known for its aim which was being good human first. And just because of system Indian culture is well known for

its hospitality, respect, relationship. We are forgetting even our culture which is full of morality, valuable relationship at home as well as at workplace, loyalty, honesty etc. Now scenario is changing, society becoming modern, adopting foreign culture and tradition, believe in materialistic happiness are the causes of deteriorating ethical values. The basic aim of education should be to produce men of knowledge and culture. Values such as devotion, anti-untouchability, dignity of individuals, endurance, social service, justice, national integration find no place in today's world of corruption, violence, intolerance and money-making.

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