

THE ROLE OF 21ST CENTURY TEACHERS IN FORMING STUDENT LEARNING DISCIPLINE AT SD GMIM II MADIDIR

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Abstract:

Discipline can be developed in various areas of education including formal education. Teachers are one of the elements actively involved in the formation of disciplinary character in formal education. This study aims to determine how "The Role of 21st Century Teachers in Forming Student Learning Discipline at SD GMIM II Madidir" and this research uses a qualitative approach. This research is descriptive research with a qualitative approach with descriptive methods. The object of research is the character of discipline and the role of teachers in forming disciplinary character at SD GMIM II Madidir. Research data were obtained through interviews, observation and documentation. Data analysis using triangulation technique. The results showed that the role of teachers in forming student learning discipline at SD GMIM II Madidir is as a teacher, as an educator, evaluator, role model, advisor, and motivator, as well as a counselor.

Keywords — **Teachers role, discipline character**

I. INTRODUCTION

Discipline is the key to building students' character towards success [1]. Discipline formation can be done from various directions including one of the formal educational institutions, namely schools [2]. Schools in developing disciplinary character can be viewed in terms of the physical environment and social environment as well as the cultural environment [3]. Disciplinary character is very necessary [4]. Forming the character of learning discipline so that students have responsibility and carry out their duties as students so as to spur high student interest in learning and affect students' personalities. One of the

components in schools as a formal educational institution [5] that plays a role in forming students' discipline character is the teacher [6].

After conducting observations at SD GMIM II Madidir, there are still those who come to school late, do not carry out cleaning tasks, do not make homework, make noise in the classroom, disturb learning friends, do not greet teachers and friends. These things cause students to not be able to carry out their responsibilities.

In previous research, it was found that one of the factors for low student learning discipline was due to the lack of teacher attention to students [7]. This is also confirmed by the results of Sonia's research that 21st century learning, namely in the century of

the industrial revolution 4.0, requires students to master skills, knowledge and abilities in the field of technology. But in reality, many teachers are vulnerable to technological developments even though the world of education has transformed [8]. This can also be minimized by the existence of principal supervision services that trigger an increase in teacher performance [9] in developing student discipline character.

Based on the background of the problem above, the researcher is interested in conducting research with the title "The Role of 21st Century Teachers in Forming Student Learning Discipline at SDGMIM II Madidir".

II. METHOD

This research was conducted using a qualitative research approach with a description method. The object of research is the character of student learning discipline and the role of teachers in forming learning discipline. This research was conducted at SD GMIM II Madidir. Data were obtained using interview, observation and documentation techniques. Data was analyzed using data triangulation.

III. RESULT AND DISCUSSION

The results of the study indicate that there are several roles of teachers in forming student learning discipline. The role of the teacher in forming student learning discipline is as a teacher, as an educator, evaluator, role model, advisor, and motivator, as well as a counselor. The explanation is explained as follows.

First, teachers as educators have duties as teaching staff. The main task of teachers as educators is to teach in educational units. Therefore, a teacher must present his other personality as a scholar and at the same time as a teacher. The teacher's role as a teacher certainly has an important role in forming students' disciplinary character through learning activities. Among them, teachers can carry out learning with assignment and lecture methods, where the assignment method is carried out by giving assignments to students both school assignments and home assignments in order to find out the

discipline of these students the teacher can see at that time. The findings of this study are in line with the research findings of Bisri and Ulfa who found that the teacher acts as a teacher by giving assignments to students [10].

Second, the teacher's role as an educator to become a figure [11], role model [12] and identification for students, and their environment. Educating is a process of activities to develop three things, namely outlook on life, life attitudes and life skills in a person or group of people. Teachers as educators play an important role in forming student discipline character through educational activities. Teachers as educators play an important role in forming students' disciplinary character through educational activities, such as asking students to tidy up their shoes if the place is messy and giving educational punishments when a student breaks the rules.

Third, the teacher as an evaluator can be known that every type of education at certain times will evaluate in one period of education. This means that during one period of education there will always be an assessment of the results that have been achieved, both by the educated and by the educator. Teachers as evaluators see changes in their students by observing from the beginning of the meeting to the end of the meeting, some also see from class notes or report cards. This is like the research findings of Novianti et al, namely in improving learning discipline there is a role of the teacher as an evaluator by conducting continuous evaluations to see the success of students in learning and can improve student learning discipline [13].

Fourth, the teacher as a model and example is a model and example for students and for all those who consider him as a teacher. This role cannot be opposed or rejected by the teacher. Because every step, attitude, clothing and everything in the teacher will get the spotlight from students. Everything highlighted by learners from the teacher will be a model or example for students and will be followed. Teachers as role models and examples because a student will see the behavior of his teacher, therefore the teacher must provide a good example for his students starting from going

to school, how to dress, or his speech must be maintained, because if the teacher has maintained his attitude or appearance then the students will imitate or emulate the teacher and vice versa if there is a teacher who is late, the way he dresses is not neat or speaks bad words then his students will also imitate what the teacher does, because the teacher is a role model for his students. The findings of this study are in line with the research findings of Munaamahetal. which state that the role of the teacher in children's disciplinary attitudes is as a good role model for children, the teacher as a role model by introducing and familiarizing children with discipline in every day life [14].

Fifth, teachers are advisors not only to learners but also to parents, even if they have no special skills as advisors. But many teachers tend to think that the counseling activity is too much about the client, as if they are trying to manage people's lives, and therefore they do not like to do this function. Yet being a teacher at any level means being an advisor and a confidant, and learning activities put them in that position.. Learners will always face the need to make decisions. The role of the teacher as an advisor in forming disciplinary character is part of the follow-up of student in discipline, namely by instilling the value of discipline and also encouraging students to implement their discipline in learning [15].

The sixth teacher as a motivator, meaning in order to increase the enthusiasm and development of student learning activities. Teachers must be able to provide stimulation, encouragement and reinforcements to develop student potential, foster self-help (activity) and creativity (creativity), so that there will be dynamics in the teaching and learning process. Teachers must be able to provide stimulation and encouragement to develop student potential. In forming students' disciplinary character, teachers can provide motivators through stories that can arouse students' enthusiasm to remain disciplined. From the results of interviews obtained through stories through the description that successful people start from their discipline, those who are successful are certainly noble from the discipline of learning so that they can manage their time in

learning. The same findings were also revealed by Selawaisa, where the role of the teacher as a motivator is very important to direct and develop the character of student learning discipline [16].

Seventh, teachers as counselors are expected to be able to respond to all behavioral problems that occur in the learning process. Therefore, teachers must be prepared so that: first, they can help students solve problems that arise between students and their parents. Second, can gain expertise in fostering humane relationships and can prepare to communicate and cooperate with various people. In forming the character of discipline, teachers must also be able to understand the problems faced by students, for example in carrying out activities or implementing agreed school rules, for example cleaning the class before going home from school. The findings of this study are also revealed from the results of previous research conducted by Amala and Kaltsum which states that class teachers also play a role in instilling discipline through guidance and counseling activities which is none other than being a counselor [17].

IV. CONCLUSIONS

Based on the findings of the researchers who have been carried out, the researchers can conclude that the role of teachers in forming student learning discipline at SD GMIM II Madidir is as follows.

- a. Teachers role as a teacher
- b. Teachers role as an educator
- c. Teachers role as evaluator
- d. Teachers role as a role model and example,
- e. Teacher plays an advisory role,
- f. Teachers role as a motivator,
- g. Teachers role as a counselor

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