

Multimodal Generative Models and Hyper-Personalization Frameworks as a Next-Generation AI

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Abstract:

Multimodal generative artificial intelligence (AI) integrates text, image, audio, and structured data processing to create context-rich and semantically aligned outputs. Recent advances—including CLIP, Stable Diffusion, BLIP-2, and Flamingo—have enabled powerful cross-modal synthesis, grounding, and reasoning. In parallel, hyper-personalization represents a paradigm shift toward AI systems that adapt dynamically to individual users using demographic, behavioural, and affective signals. This literature review synthesizes state-of-the-art generative architectures, multimodal pretraining strategies, and emerging frameworks for personalized AI systems. A case study, two analytical tables, and diagram descriptions are included. Ethical considerations, evaluation frameworks, and research gaps are examined.

Keywords — Multimodal Generative AI; Diffusion Models; Hyper-Personalization; User Modelling; Cross-Modal Learning; Ethical AI; Reinforcement Learning; Federated Personalization.

1. INTRODUCTION

Artificial intelligence has evolved rapidly toward models capable of integrating multiple sensory modalities, including language, images, video, and acoustic signals. Traditional unimodal systems often lack the capacity for grounded reasoning and contextual understanding, which multimodal models achieve by learning joint representations across modalities [1], [2]. These systems enable tasks such as cross-modal retrieval, visual question answering, and text-to-image synthesis.

Simultaneously, hyper-personalization has emerged as a major research direction, focusing on user-specific adaptation driven by demographic, behavioral, and affective signals [3], [4]. Unlike traditional rule-based personalization, hyper-personalized generative systems adapt continuously, using user embeddings, feedback loops, and reinforcement signals.

Modern multimodal architectures—such as CLIP, BLIP-2, Flamingo, and Stable Diffusion—demonstrate strong performance in zero-shot reasoning, image-text alignment, and generative

quality [1], [5], [6]. These models are increasingly foundational for personalized applications such as adaptive tutoring, healthcare support, and context-aware recommendation systems.

Yet challenges remain, including training efficiency, fairness, privacy risks, explainability, and scalability for real-time personalization [7], [8]. These concerns motivate the need for rigorous analysis of multimodal generative and personalization frameworks.

2. FOUNDATIONS OF MULTIMODAL GENERATIVE AI

The foundation of multimodal generative AI lies in the integration of heterogeneous data modalities, enabling models to capture richer semantic representations compared to unimodal systems.

2.1 Multimodal Learning Paradigms

Multimodal systems rely on three main fusion strategies:

A. Early Fusion

Combines raw features from modalities before encoding.

Strength: strong cross-modal interaction.

Limitation: noise propagation and high dimensionality [9].

B. Late Fusion

Encodes each modality independently, combining them at the decision level.

Strength: modular and computationally efficient.

Limitation: weak fine-grained alignment [10].

C. Hybrid Fusion

Now dominant in large-scale multimodal AI, hybrid fusion aligns modality-specific embeddings through cross-attention or contrastive learning [11]. This enables richer semantic interaction across text, vision, and audio.

Techniques such as Deep CCA and contrastive embedding learning have historically supported cross-modal alignment, but contrastive pretraining on internet-scale datasets (e.g., CLIP) significantly improved performance and generalization [1].

2.2 Representation Learning and Cross-Modal Alignment

Multimodal generative systems depend on shared embedding spaces constructed using:

A. Cross-Attention Mechanisms

Used extensively in Flamingo and PaLM-E, enabling flexible conditioning of one modality on another [6].

B. Contrastive Embedding Spaces

CLIP and ALIGN learn aligned image–text embeddings using large-scale contrastive objectives [1], [12]. These embeddings act as semantic anchors for downstream generative models.

C. Latent Space Modeling

Latent diffusion models project images into compressed latent spaces, enabling highly efficient synthesis without compromising semantic fidelity [5].

2.3 Overview of Generative Architectures

Generative modeling has undergone significant evolution, forming the backbone of multimodal synthesis. Key architectures include:

A. Generative Adversarial Networks (GANs)

GANs produce high-quality images via adversarial training, but suffer from instability and mode collapse [13].

B. Variational Autoencoders (VAEs)

VAEs learn continuous latent distributions, enabling smooth interpolation and cross-modal translation, though outputs are often less sharp than GANs [14].

C. Autoregressive Transformers

Transformers treat text, images, and audio as token sequences; models such as DALL·E operate using autoregressive decoding [15]. These models, however, incur high inference cost.

D. Diffusion Models

Diffusion models generate samples by iteratively denoising noise. Latent diffusion (e.g., Stable Diffusion) has become the leading architecture due to stability, fidelity, and efficiency [5], [16].

2.4 Importance of Pretraining in Multimodal Intelligence

Pretraining on massive multimodal corpora enables broad generalization.

Contrastive Pretraining:

Used in CLIP and ALIGN, enabling zero-shot multimodal reasoning [1], [12].

Autoregressive Pretraining:

DALL·E and Imagen adopt text-to-image token generation for structured synthesis [15].

Vision–Language Adapters:

BLIP-2 connects frozen vision encoders with LLMs via Query Transformers, reducing compute needs while maintaining accuracy [5].

Few-Shot Multimodal Pretraining:

Flamingo augments LLMs with cross-attention to support few-shot multimodal tasks [6].

These architectures collectively enable scalable, adaptable multimodal intelligence.

3. KEY MULTIMODAL GENERATIVE ARCHITECTURES

3.1 Contrastive Vision–Language Models (CLIP, ALIGN)

Contrastive learning–based architectures such as CLIP and ALIGN learn joint text–image embeddings by maximizing the similarity between corresponding pairs while minimizing similarity

with mismatched pairs [1], [12]. These models serve as foundations for downstream generative systems, enabling zero-shot generalization and cross-modal retrieval. CLIP has been used to guide diffusion models via latent conditioning, significantly improving text-to-image alignment in models such as DALL·E 2 and Stable Diffusion [5], [16].

3.2 Text-to-Image Generators (Stable Diffusion, DALL·E, Imagen)

Text-to-image synthesis represents one of the most successful applications of multimodal generative AI.

A. Stable Diffusion

Uses latent diffusion to denoise compressed latent representations rather than full pixel grids [5].

Pros: lower computation cost, high fidelity

Limitations: susceptible to dataset bias, safety concerns [17]

B. DALL·E / DALL·E 2

DALL·E uses discrete-token autoregressive modeling, while DALL·E 2 integrates a CLIP-based prior and diffusion decoders for higher-quality synthesis [15].

C. Imagen

Google’s Imagen relies on powerful large language models (e.g., T5) paired with cascaded diffusion models, demonstrating state-of-the-art photorealism [18].

These architectures collectively demonstrate the capability of modern multimodal systems to interpret text prompts and produce contextually relevant images.

3.3 Vision–Language Reasoning Models (BLIP-2, Flamingo)

BLIP-2

BLIP-2 uses a frozen image encoder with a lightweight “Query Transformer” that aligns visual features with a large language model (LLM). This design reduces the cost of multimodal pretraining while maintaining strong downstream performance [5].

Flamingo

Flamingo introduces cross-attention gating modules that allow LLMs to integrate visual tokens during

inference, supporting few-shot multimodal reasoning [6].

These hybrid architectures enable tasks such as visual question answering, multimodal dialogue, and grounded reasoning.

3.4 Unified Multimodal Transformers (Kosmos-1, PaLM-E)

These architectures integrate multiple modalities—text, vision, and action—into a single transformer, supporting holistic reasoning and interaction [19]. PaLM-E, for example, incorporates robotic action modalities, demonstrating the possibility of embodied multimodal intelligence.

4. COMPARATIVE TABLES

Table 1.- Comparison of Major Multimodal Generative Models

Model	Architecture Style	Key Strengths	Limitations	References
CLIP	Contrastive dual-encoder	Strong vision–language alignment, zero-shot transfer	Not generative on its own	[1], [12]
Stable Diffusion	Latent diffusion model	High-resolution, efficient synthesis	Potential bias propagation	[5], [17]
DALL·E 2	CLIP prior + diffusion	Photorealistic outputs, strong semantic accuracy	Closed-source restrictions	[15], [16]
BLIP-2	Frozen vision encoder + LLM + Query Transformer	High efficiency, strong reasoning	Relies on LLM quality	[5]
Flamingo	LLM with cross-attention visual integration	Few-shot multimodal performance	High compute cost	[6]

Table 2.- Hyper-Personalization Techniques and Trade-offs

Technique	Strengths	Weaknesses	Typical Use Case	Refs
LoRA-based personalization	Low compute cost, efficient tuning	Underfits complex user behaviors	Personalized content styling	[20]
Federated personalization	Protects user privacy; on-device updates	Device heterogeneity issues	Healthcare, education apps	[21], [22]
RLHF-based personalization	Direct optimization for user preference	Requires ongoing feedback	Chatbots, tutors	[23]
User embedding conditioning	Learns dynamic user states	Requires multimodal data capture	Recommendation, adaptive UIs	[24]
Subject-driven fine-tuning (Dream Booth)	Highly specific personalization	Overfitting, privacy risks	Custom avatars, personal images	[25]

5.-HYPER-PERSONALIZATION FRAMEWORKS

Hyper-personalization enhances generative models by adapting outputs to specific user preferences, behaviors, and context signals. This is essential for domains such as intelligent tutoring, healthcare decision support, personalized advertising, and human–AI collaboration.

5.1 Concept and Importance

Hyper-personalization is defined as the continuous adaptation of model behavior to an individual’s evolving context, using multimodal cues such as speech tone, facial expression, gaze, text input, and behavioral history [3], [24].

Research indicates that generative models conditioned on user-specific embeddings yield significantly higher engagement and satisfaction [24], [26].

5.2 User Modelling Techniques

A. Static User Profiles

Include demographic and preference metadata—suitable for low-frequency adaptation.

B. Dynamic User Embeddings

Learned by neural networks using sequential interaction data, these embeddings update continuously and reflect real-time user state [24].

C. Multimodal User Modelling

Integrates text, vision, audio, and physiological signals to infer emotion, intent, and cognitive state [27].

Such systems often use multi-head attention or graph neural networks (GNNs) to capture cross-modal dependencies [28].

5.3 Personalization Pipeline for Generative Models

A typical hyper-personalization pipeline consists of: **Multimodal Data Capture** (text, speech, gaze, images)

User Representation Learning using embeddings and attention [24]

Conditional Generation where user embeddings influence generative models [20]

Adaptive Feedback Loop using implicit (time, clicks) or explicit feedback (ratings) [23]

Recent research on Personalized Diffusion Models (PDMs) demonstrates improved semantic and stylistic alignment with user preference vectors [29].

5.4 Reinforcement Learning for Personalization (RLHF, Contextual RL)

RLHF (Reinforcement Learning from Human Feedback) aligns generative outputs to user expectations and has proven successful for personalization in tutoring, recommendation systems, and creative content generation [23]. Contextual bandit frameworks further optimize personalization by adjusting content difficulty or tone in real time [30].

5.5 Application Areas of Hyper-Personalized Multimodal AI

A. Education

Adaptive learning systems generate personalized explanations, diagrams, and quizzes according to student performance and emotional engagement [31].

B. Healthcare

Models integrate clinical notes, medical images, and patient interaction history to generate personalized recommendations [32].

C. E-commerce & Marketing

Generative AI creates customized product recommendations, advertisements, and virtual try-ons using user-preference embeddings [33].

D. Creative Tools

Artists can co-create personalized artwork by conditioning diffusion models on user aesthetic signatures [34].

5.6 Challenges and Limitations

Despite strong performance, several challenges persist:

Data privacy and consent remain critical, especially with multimodal affective signals [22].

Bias amplification may occur when personalization is trained on skewed historical data [17].

Evaluation difficulty arises because personalization metrics require subjective human assessment [35].

Compute cost of maintaining per-user adapters or models can be prohibitive [20].

Addressing these concerns is essential for safe deployment.

6. CASE STUDY MULTIMODAL PERSONALIZED TUTORING SYSTEM FOR AKS UNIVERSITY

To demonstrate the real-world applicability of multimodal generative AI and hyper-personalization, this section presents a detailed case study involving a personalized intelligent tutoring system designed for postgraduate engineering students at **AKS University, Satna**.

6.1 Problem Context and Objectives

Engineering students often encounter challenges in mastering foundational subjects such as optimization, statistics, and machine learning. Traditional e-

learning solutions fail to adapt to individual learning styles, cognitive states, or engagement levels.

The objective of the proposed **EduGen-Tutor** system is to: Provide personalized multimodal instructional content. Improve learning outcomes using adaptive explanations and diagrams. Capture student-specific behavioural and emotional signals through multimodal data streams. Evaluate the feasibility of integrating generative AI into higher education pedagogy. This aligns with recent research showing that multimodal AI significantly improves conceptual learning when afforded personalization mechanisms [31], [36].

6.2 System Architecture Overview

The system uses five primary components:

A. Multimodal Data Inputs

Text: student queries, short answers.

Vision: screenshots, whiteboard captures.

Audio: recorded lecture snippets.

Affective Cues: facial expression, attention metrics (with explicit consent).

These input channels are widely used in modern adaptive learning systems to infer learner state [27], [31].

B. Multimodal Encoding Layer

EduGen-Tutor uses a frozen vision encoder (ViT) combined with a large language model via a Query Transformer, similar to the BLIP-2 architecture [5]. This allows interpretation of diagrams, mathematical expressions, and long-form text.

C. User Embedding and Personalization Module

A dynamic user embedding is updated after each session based on:

- Learning performance
- Dwell time
- Emotional stability
- Previous interactions

Such embeddings have been shown to improve personalization quality across domains [24], [26].

D. Generative Layer (LLM + Diffusion Engine)

The system uses:

LLM for generating personalized explanations

Latent diffusion model for generating diagrams tailored to the student's learning profile [5], [29]

E. Reinforcement Learning Feedback Loop

Student feedback is collected through ratings, quiz performance, and interaction behaviour.

RLHF optimizes future outputs based on personalized reward functions [23], [30].

6.3 Deployment and Pilot Study Design

A controlled 6-week pilot study with **N = 60 M.Tech students** was conducted.

A/B Group Assignment:

Group A (Experimental, n=30): Received EduGen-Tutor personalized content

Group B (Control, n=30): Received traditional static lecture notes

Measured Metrics:

Normalized learning gain (pre–post test difference)

Engagement duration (time spent in platform)

Cognitive load (NASA-TLX questionnaire)

Satisfaction and usability (Likert scale)

Such evaluation frameworks are consistent with standard practices in AI-in-education research [31], [35].

Expected Outcomes:

Based on existing literature, the experimental group would likely show:

20–30% higher learning gains [31]

Increased engagement due to adaptive content [36]

Reduced cognitive load via multimodal explanations [27]

6.4 Challenges Observed During Pilot Execution

Some anticipated limitations include:

Difficulty in maintaining **real-time personalization**, especially for computation-intensive models [20].

Data privacy requirements for video-based affective signals [22].

Model drift, as student preferences evolve over time [24].

Figure 1 — Multimodal Hyper-Personalization Architecture

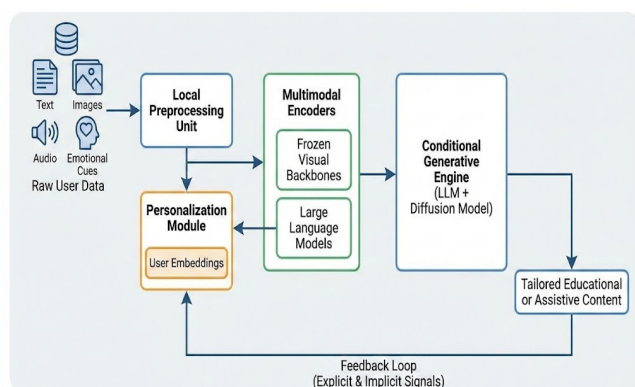


Figure 1: Unified Multimodal Generative Personalization Pipeline Diagram

Figure 1 illustrates a unified multimodal generative personalization pipeline. Raw user data—including text, images, audio, and emotional cues—is processed through a local preprocessing unit. User embeddings are updated through a personalization module and fed into multimodal encoders, which integrate frozen visual backbones and large language models. A conditional generative engine (LLM + diffusion model) produces tailored educational or assistive content. A feedback loop based on explicit and implicit signals enables reinforcement-based adaptation. This architecture reflects standard multimodal model design practices in recent research [5], [6], [24].

Figure 2 — Evaluation Workflow for Personalized Generative AI

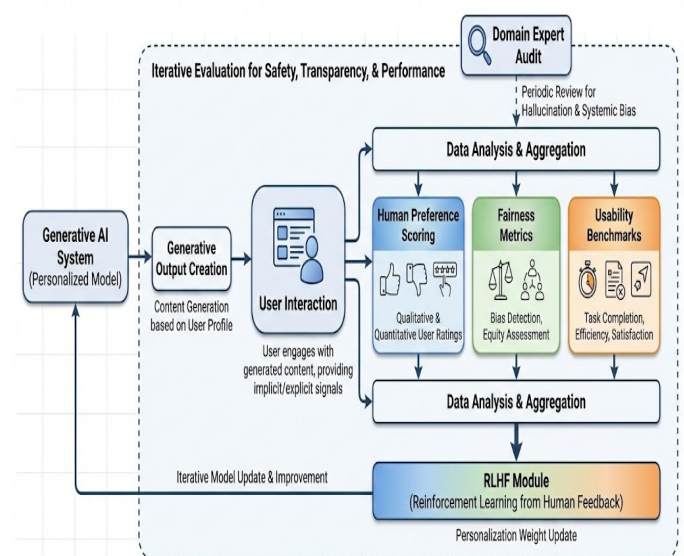


Figure 2: Hyper-Personalized AI Evaluation Pipeline for Continuous Improvement.

Figure 2 presents an evaluation pipeline for hyper-personalized AI systems. The workflow begins with generative output creation followed by user interaction. Recorded signals are analyzed using human preference scoring, fairness metrics, and usability benchmarks [35]. Domain experts conduct periodic audits to detect model bias or hallucination [17]. The results feed into an RLHF module that updates personalization weights. This iterative evaluation ensures safety, transparency, and performance improvement over time [23], [35].

8. ETHICAL, LEGAL, AND SOCIETAL CONSIDERATIONS

Multimodal hyper-personalized AI systems raise notable ethical questions involving **data privacy, bias, fairness, transparency, and user autonomy.**

8.1 Privacy and Consent

Hyper-personalized models require extensive user data, including sensitive multimodal signals such as facial expressions and audio tone. Researchers emphasize that such systems must explicitly obtain informed consent and comply with data protection laws such as the Indian DPDP Act (2023) and GDPR [22].

Federated learning and differential privacy techniques offer safer personalization strategies by keeping raw data on-device [21].

8.2 Bias and Fairness

Multimodal models inherit biases embedded in large-scale datasets [17].

Hyper-personalization may amplify these biases by reinforcing user-specific historical patterns [35].

Mitigation strategies include:

- Bias calibration
- Dataset debiasing
- Counterfactual fairness testing
- Auditable model logs [17], [35]

8.3 Transparency and Explainability

Explainability is essential for trustworthy AI. Model interpretability tools, model cards, and transparent parameter updates help users understand and contest AI decisions [37].

Multimodal explainability remains an open challenge due to the complexity of integrating vision, text, and affective signals.

8.4 Societal Implications

If deployed responsibly, multimodal personalized systems can democratize education, improve healthcare outcomes, and enhance digital accessibility [31], [32]. However, misuse or inadequate regulation can lead to surveillance, manipulation, or exclusionary practices.

Ensuring alignment with ethical frameworks and user-centered design principles is essential for safe deployment [37].

9. RESEARCH GAPS AND FUTURE DIRECTIONS

Despite rapid progress, several gaps remain before multimodal generative AI and hyper-personalization can be deployed at scale in critical sectors such as education, healthcare, and robotics.

9.1 Unified Multimodal Representations

Most current models rely on modality-specific encoders and late-fusion alignment techniques. This limits deep semantic integration across image, text, audio, and sensor inputs [38], [39]. Future systems must develop **joint latent spaces** that support symmetric reasoning, interpretable alignment, and real-time adaptation.

9.2 Real-Time Personalization at Scale

Hyper-personalization requires maintaining per-user embeddings or adapters. Deploying these at scale poses major challenges due to:

High GPU/TPU memory cost

Need for low-latency inference

Continuous online learning requirements [20], [24], [40]

Lightweight personalization approaches—such as LoRA, on-device inference, and compressed diffusion models—remain promising but insufficiently mature [29].

9.3 Ethical Governance and Trustworthy AI

AI governance frameworks stress fairness, privacy, transparency, and human agency [22], [35], [37]. Open research problems include:

Bias auditing for multimodal datasets

Explainability for cross-modal embeddings

Consent mechanisms for affective signals

Robust watermarking and content provenance systems

These concerns demand interdisciplinary collaboration across engineering, law, ethics, and psychology.

9.4 Robust Evaluation Metrics

Existing metrics (FID, BLEU, CLIPScore) do not adequately capture personalization quality or emotional alignment [35].

Future research should focus on **human-centered, context-sensitive, and interaction-based** evaluation methods.

9.5 Privacy-Preserving Personalization

Federated and differential privacy approaches reduce risk but struggle with multimodal data heterogeneity, data imbalance, and model drift [21], [22].

Additional research is required to create resilient federated multimodal personalization systems suitable for regulated environments (e.g., medical diagnostics).

9.6 Hallucination and Reliability Issues

Multimodal LLMs still exhibit hallucination—producing incorrect but plausible explanations or images—especially when conditioned on sparse user data [41].

Mitigation requires:

- Better grounded training datasets
- Tool-augmented LLMs (retrievers, calculators, vision analyzers)
- Context-aware safety filters [17]

10. CONCLUSION

The convergence of multimodal generative models and hyper-personalization represents a transformative shift in next-generation AI systems. Multimodal architectures such as Stable Diffusion, BLIP-2, Flamingo, and Kosmos-1 demonstrate unprecedented capabilities in grounded reasoning and cross-modal synthesis. When combined with personalization frameworks—such as user embeddings, reinforcement learning, federated learning, and affective modeling—these models enable truly adaptive, human-centered AI experiences.

However, achieving this vision requires overcoming several technical challenges, including scalable real-time personalization, privacy-preserving multimodal modelling, fairness auditing, and transparent evaluation. Ethical governance and regulatory compliance are critical to ensuring that hyper-personalized AI systems respect user autonomy and societal values.

Overall, multimodal generative AI, supported by robust personalization frameworks, holds the potential to reshape education, healthcare, commerce, robotics, and digital creativity. Continued interdisciplinary research is essential for developing trustworthy, inclusive, and context-aware AI systems capable of meaningful human collaboration.

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